

## Pupil Premium 2017-18

### Barriers to learning:

1. Memory/ recall
2. Literacy
3. Safe place for homework
4. Emotional well being
5. Aspirations/ enrichment
6. Attendance/ health
7. Relationships
8. Self-esteem/ confidence

Barrier to learning	No. students Y7 (118)	No. students Y8 (99)	No. students Y9 (107)	No. students Y10 (103)	No. students Y11 (99)	Total across year groups
<b>1</b>	13	4	8	20	16	<b>61</b>
<b>2</b>	29	25	28	13	9	<b>104</b>
<b>3</b>	1	1	0	0	1	<b>3</b>
<b>4</b>	12	8	3	9	6	<b>38</b>
<b>5</b>	25	10	14	24	13	<b>86</b>
<b>6</b>	1	2	11	6	15	<b>35</b>
<b>7</b>	16	22	21	10	14	<b>83</b>
<b>8</b>	21	27	21	21	25	<b>115</b>

**Wave one Parkwood intervention**

**Predicted allocation - £508,187**

Barriers	Interventions/actions	Costs	Impact/success measures
<p><b>Priority 1: Self-esteem and confidence</b></p> <p>115 students            KS3 – 69 students            KS4 – 46 students</p>	<ul style="list-style-type: none"> <li>• Targeted KS3 and KS4 drop down days focused on Growth Mindset. Delivered through school curriculum with enhanced learning opportunities for targeted cohort.</li> <li>• Educational visit linked to the drop down day whereby students feedback and present to their peers/staff through a variety of medium.</li> <li>• Establish community leaders at KS3.</li> <li>• Cohort of students form part of our JLT/ambassadors.</li> <li>• Implementation of rewards scheme to recognise achievement and promote self-esteem.</li> </ul>	<p>£125,700</p>	<p>Create a success criteria based around each of the 10 positive learning sentences. Students have a tracker to evidence when they have demonstrated these characteristics. 100 of the 155 students show progress against the 10 sentences. Staff voice questionnaire to evidence improvement of confidence and resilience in lessons.</p> <p>Students are able to deliver confidently a presentation to their peers.</p>
<p><b>Priority 2: Literacy</b></p> <p>104 students            KS3 – 82 students            KS4 – 21 students</p>	<ul style="list-style-type: none"> <li>• Learning Resource Manager to develop literacy through group reading and phonic, vocabulary and language development work. 8 week programme.</li> </ul>	<p>£95,362</p>	<p>Reading ages measured at the beginning and then again at the end with increased reading age as evidenced through reading assessment online. 50 students increased by more than 18 months. 10 Students increased by more</p>

	<p>30 minutes 1:1 reading a week.</p> <ul style="list-style-type: none"> <li>• Targeted reading buddy</li> <li>• Drop everything and read</li> <li>• Embed Lexia into the English curriculum.</li> <li>• English catch up funding in Y7 used to bring pupils closer to the expected standard for English.</li> </ul>		<p>than 12 months.</p> <p>Students working below ARE will move towards meeting the expected standard.</p>
<p><b>Priority 3: Aspirations</b></p> <p>86 students KS3 – 49 students KS4 – 37 students</p>	<ul style="list-style-type: none"> <li>• Futures project embedded into all year groups. Specific curriculum time allocated to the delivery of this programme.</li> <li>• Teaching of citizenship to understand the idea of social change.</li> <li>• High-quality careers education to help plan students' routes to owning their own businesses or aiming for high-quality careers.</li> <li>• Culture of achievement and aspiration is promoted across the Academy and through use of mission statement: Believe. Achieve. Succeed.</li> </ul>	£40,052	<p>All students graduate their year on the Futures programme.</p> <p>Increased number of students moving into further education successfully, over 95% EET.</p> <p>From the start of September to July pupil voice indicates raised student aspirations.</p>
<p><b>Priority 4: Relationships</b></p> <p>83 students</p>	<ul style="list-style-type: none"> <li>• Additional PSHE/FBV curriculum time to teach pupils how to construct and retain</li> </ul>	£81,714	Reduction in bullying incidents.

<p>KS3 – 59 students KS4 – 24 students</p>	<p>relationships within tutor groups/year groups.</p> <ul style="list-style-type: none"> <li>• CPD delivered to staff on building and embedding positive relationships.</li> <li>• Extra-curricular/enrichment programme aimed at individuals who need to build relationships. Targeted groupings with students of shared interests.</li> <li>• Targeted individuals brought in for targeted and sustained teaching in how to construct and retain positive relationships and how to speak with others.</li> </ul>		<p>Pupil voice demonstrates that 100% of students feel safe and happy in the school.</p> <p>RABs indicate that students are happier to speak with strangers, visitors, inspectors and officials.</p>
<p><b><u>Priority 5: Memory/Recall</u></b></p> <p>61 students: KS3 – 25 students KS4 – 36 students</p>	<ul style="list-style-type: none"> <li>• Extra-curricular/enrichment programme aimed at individuals who need to develop memory/recall. For example chess club, card games such as bridge, memory games.</li> </ul>	<p>£17,264</p>	<p>Simple memory test to be completed at the beginning and then again at the end of a 6 week period.</p>
<p><b><u>Priority 6: Emotional well-being</u></b></p> <p>38 students: KS3 – 23 students KS4 – 15 students</p>	<ul style="list-style-type: none"> <li>• Establish a well-being hub to identify and help with any concerns, worries or well-being needs.</li> <li>• Take 10 – drop in session.</li> <li>• Introduce Mind Talk Friday and Monday.</li> <li>• Lunchtime’s sessions. LC – Emotional well-being officer.</li> </ul>	<p>£33,232</p>	<p>Reduction in bullying incidents.</p> <p>Pupil voice demonstrates that students feel safe and happy in the school.</p> <p>Fewer no. of referrals to emotional well-being officer.</p>

	<ul style="list-style-type: none"> <li>• Create the role of students' listening ambassadors.</li> <li>• Create anti-bullying ambassadors.</li> <li>• Drive for healthy school status inc Bright project.</li> <li>• HA revision workshop.</li> <li>• Sharp – online reporting site.</li> <li>• Train staff in identifying and tackling mental health issues.</li> </ul>		
<p><b><u>Priority 7: Attendance</u></b></p> <p>35 students:  KS3 – 14 students  KS4 – 21 students</p>	<ul style="list-style-type: none"> <li>• Target 10.</li> <li>• Key pupils are targeted by either tutor, PM or PL, through weekly meetings.</li> <li>• Attendance panels to be conducted by PM/PL.</li> <li>• PM to meet with JE weekly to discuss attendance interventions and to ensure they are logged. Interventions to be overseen by PL.</li> <li>• Identify initiatives that work and consider a bus to collect students.</li> </ul>	£105,821	Attendance is improved and moves closer to the national average for each group of pupils. .

	<ul style="list-style-type: none"> <li>Identify initiatives such as alarm clocks, alarm calls, graded letters for different levels of attendance, graded letters that show what has been missed at school through a lack of attendance; target group to be first for first-day calling.</li> <li>Consider catch-up lessons after school for those who missed work the previous day.</li> </ul>		
<p><b>Priority 8: Safe place for homework</b></p> <p>3 students: KS3 – 2 students KS4 – 1 students</p>	<ul style="list-style-type: none"> <li>Targeted students are provided with safe place to work within the Academy.</li> </ul>	£27,000	These students are able to complete homework successfully and this is verified by their classroom teachers.

**£526,145**