

Parkwood E-ACT Academy
Pupil Premium expenditure 2016/17 with impact

Number of pupils on role in receipt of free school meals/CLA/Forces children	Ever 6 – 496 CLA - 5		
Level of Pupil Premium grant received	451,978		
Focus of intervention/areas of spend	Cost	Success Criteria	Impact to date
Learning Mentors/Academic Targeted Interventions Targeted academic intervention and support for underachievement of students for example 1:1 tuition, pastoral support, reading groups, group work, in class targeted support, extracurricular learning, half term revision.	£119,781	The outcomes of students achievements is broadly in line with their peers and are at or above national averages for English and maths attainment and progress.	Students achieving A*-C E/M PP -27% Non PP - 47% Basic (E&M C+ or 4) PP – 28% Non PP - 47% However, there is evidence to show us diminishing the difference at KS3. Progress Year 7: English – Diff = 0.3% Maths – Diff = 1.4% Year 8: English – Diff = 4.2% Maths – Diff = 2.1% Year 9: English – Diff = 3.9%

			<p>Maths – Diff = 0%</p> <p>Attainment</p> <p>Year 7:</p> <p>English – Diff = 0.7%</p> <p>Maths – Diff = 4.6%</p> <p>Year 8:</p> <p>English – Diff = 0.2%</p> <p>Maths – Diff = 1%</p> <p>Year 9:</p> <p>English – Diff = 12.5%</p> <p>Maths – Diff = 10.8%</p> <p>Year 10 attainment 8 - Diff = 1.36%</p> <p>Year 11 attainment 8 – Diff = 8.79%</p>
<p>English and maths</p> <p>Additional TLR holders in English and maths to ensure the progress of students in English and maths are a key priority. Additional teachers to keep class sizes down. Director of Literacy to ensure the progress of literacy standards for students in English and across all subject areas.</p>	£151,433	Significant contribution to maintaining similar rates of progress and attainment as 2016 GCSE results and to be at or above national average progress	<p>Students achieving A*-C E/M</p> <p>PP -27%</p> <p>Non PP - 47%</p> <p>Basic (E&M C+ or 4)</p> <p>PP – 28%</p> <p>Non PP - 47%</p> <p>However, the 2016 cohort on entry was significantly weaker than that of 2015 with an average APS of just 24.3.</p>
<p>EAL Support</p> <p>EAL strategic Lead appointed in addition to the Director of EAL to strengthen team and make links with external agency support to devise and deliver an academy wide strategy.</p>	£42,514	The outcomes of EAL PP students achievements is broadly in line with their peers and are at or above national averages for English and maths attainment and progress.	<p>Students achieving A*-C E/M</p> <p>EAL -36%</p> <p>Non EAL - 35%</p> <p>Basic (E&M C+ or 4)</p> <p>EAL – 35%</p> <p>Non EAL - 38%</p>

<p>Social, emotional and behavioural issues</p> <p>Director of Behaviour and Intervention co-ordinator to address the barriers to learning. Implementation of the Academy behaviour policy to reduce the number of behaviour instances and focus student behaviour on learning.</p> <p>Director of Inclusion covering SEND, nurture groups, support programmes, safeguarding, health information and advice.</p>	<p>£142,715</p>	<p>A reduction in the number of behaviour instances recorded and a reduction in the number of exclusions.</p> <p>The outcomes of SEND PP students achievements is broadly in line with their peers and are at or above national averages for English and maths attainment and progress.</p>	<p>Exclusions have reduced by 59%.</p> <p>PP SEN students achieving basic PP SEN – 2.5% Non PP SEN – 0%</p>
<p>Alternative provision</p> <p>Director of AP and HLTA appointed for co-ordination appointed to provide interventions for students either at risk of exclusion or failing to meet academy standards in mainstream lessons.</p>	<p>£67,912</p>	<p>A reduction in the number of permanent exclusions from the Academy. A reduction in the number of behaviour instances across mainstream lessons.</p>	<p>11% reduction in permanent exclusions.</p>
<p>School transport costs</p> <p>One bus for 190 academy days, am and pm for one hour each. The bus will cover the Page Hall route mostly used by our Roma students</p>	<p>£28,500</p>	<p>Improved attendance and punctuality of our Roma students.</p>	<p>Attendance of Roma students stands at 83.3%. This is still not as high as we need it to be but on-going monitoring is in place for these students.</p> <p>We have rigorous and robust implementation of attendance protocols with this measurable</p>

and will ensure they attend each day on time.			cohort.
Breakfast club Students prior to an examination are provided with cereal bars during revision sessions.	£3000	Improvements shown in attendance to examinations.	97% attendance to all English and Maths exams. 95% attendance to Science exams.
Resources Provision of materials and equipment to support students in lessons.	£8000	The outcomes of students achievements is broadly in line with their peers and are at or above	As above.