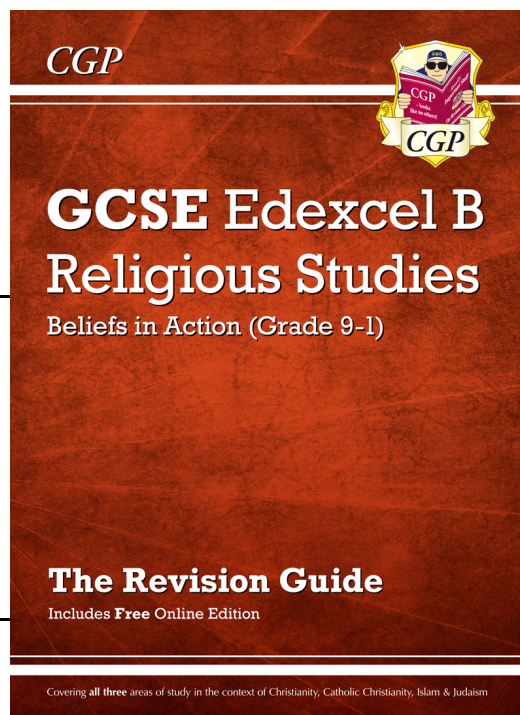


# Religious Studies

Year 11	
Week beginning 29/01/18	<p>Revise pages <b>16</b> to <b>20</b> in the Exam Revision Guide.</p> <p><b>MUSLIM BELIEFS</b></p> <ul style="list-style-type: none"> <li>- Introduction to Islam</li> <li>- Key Beliefs of Islam</li> <li>- Life after Death</li> </ul>
Week beginning 05/02/18	<p>Revise pages <b>21</b> to <b>25</b> and page <b>54</b> in the Exam Revision Guide.</p> <p><b>MUSLIM BELIEFS</b></p> <ul style="list-style-type: none"> <li>- Worship and Duties</li> <li>- Festivals</li> <li>- The Afterlife</li> </ul>
Week beginning 12/02/18	<p>Revise pages <b>73</b> to <b>80</b> in the Exam Revision Guide.</p> <p><b>PHILOSOPHY AND RELIGION (Islam)</b></p> <ul style="list-style-type: none"> <li>- Design and Causation</li> <li>- Miracles</li> <li>- Revelations</li> <li>- Arguments Against the Existence of God</li> </ul>
Week beginning 05/02/18	<p>Revise pages <b>37</b> to <b>41</b> in the Exam Revision Guide.</p> <p><b>MARRIAGE AND THE FAMILY (Islam)</b></p> <ul style="list-style-type: none"> <li>- Sexuality and Sexual Relationships</li> <li>- Contraception</li> <li>- Marriage and Divorce</li> </ul>
Week beginning 26/02/18	<p>Revise pages <b>42</b> to <b>46</b> in the Exam Revision Guide.</p> <p><b>MARRIAGE AND THE FAMILY (Islam)</b></p> <ul style="list-style-type: none"> <li>- Families</li> <li>- Families and Gender Equality</li> <li>- Gender Equality</li> </ul>



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# History

Year 8	
Week beginning <b>29/01/18</b>	Rule Britannia! Write a paragraph including details of resources, territory and religion.
	Rule Britannia! What can we learn from this about how Britain saw itself in the 18th and 19th century? Internet research.
	Rule Britannia! What can we learn from this about how Britain saw itself in the 18th and 19th century? Create a poster.
Week beginning <b>05/02/18</b>	Research why the loss of the Americans colonies in 1783 was such a blow to Britain.
	Looking at the map and list of raw materials, which of the colonies do you think was most valuable to Britain and why?
	Collect a map off your teacher and label the three major colonies in 1800
Week beginning <b>12/02/18</b>	How do we benefit today from things produced in poorer counties? Is this fair explain you reasons.
	Research the origins of coffee, tea, sugar, chocolate and tobacco and explain how Britain benefited from having colonies. Include raw materials, Profits for British companies and how Britain protected its wealth.
	What did we gain from having an empire? Research the origins of coffee, tea, sugar, chocolate and tobacco.
Week beginning <b>19/02/18</b>	‘If Captain Craigie had asked the men to take cartridges, instead of Smyth, the Indian mutiny would not have taken place.’ Do you agree with this view? Give reasons for your answer.
	Collect A source from your teacher and explain how MacNabb’s explanation id different from that of Smyth?
	Research -What reason did MacNabb give for the refusal of the sepoys to take the cartridges?
Week beginning <b>26/02/18</b>	Make a diary showing the background events to the mutiny, what happened to the prisoners, how the rebels were punished and how some reports published in Britain may have been untrue.
	Make a diary showing the background events to the mutiny, what happened to the prisoners and how the rebels were punished.
	Make a diary (on paper or computer) You are a British journalist investigating the Massacre in India for your newspaper. Give details to the background of the Mutiny.

# History

	Year 9
Week beginning 29/01/18	Research and produce a newspaper article on the life of Anne Frank
	Write a paragraph about Anne Frank
	Give 2 facts about Anne Frank
Week beginning 05/02/18	Write a diary extract for a teenager living under the Nuremberg Laws in Germany
	Explain what the Nuremberg Laws were.
	Give 2 rules that Jews had to follow.
Week beginning 12/02/18	Create a model showing what a Ghetto looked like.
	Draw and label a diagram of a Ghetto
	Write 10 words to describe a Ghetto
Week beginning 19/02/18	Produce a report on a different concentration camp to one we have studied (Bergen-Belsen, Dachau, Belzec, Chelmno etc.)
	Create a glossary of key words we have learnt so far.
	Create a mind map of things you know about concentration camps
Week beginning 26/02/18	Design an activity that could be used to teach younger pupils about this topic
	Create a summary quiz for this topic
	Write 5 questions you would like to find out the answers to