



Provider Access Policy

Document provenance

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ELT Owner: Deputy Chief Executive	Author: Andrew Mackereth, RED Daventry

Provider Access Policy

1. Introduction and purpose

- 1.1 This policy statement sets out the academy's arrangements for management the access of providers to pupils at the academy for purposes of giving them information about the provider's education or training offer.

2. Scope

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- 2.1 This policy applies to all staff and students at Parkwood E-ACT Academy and to any providers wishing to request access.

3. Legislation and regulation

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- 3.1 This policy complies with our legal obligations under Section 42B of the Education Act 1997.

4. Student entitlement

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- 4.1 Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

5. Management of provider access requests

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Procedure

- 5.1 A provider wishing to request access should contact:

Gregg Henderson – Progress Leader/CIAG Lead

Telephone: 0114 2310221 gregg.henderson@E-ACT.org.uk

Opportunities for access

- 5.2 A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to pupils and/or their parents

	Autumn Term	Spring Term	Summer Term
Year 8	HE taster evening- Student finance myth busting, Student Life,	CIAG group sessions – Options choices.	University experience day Subject Specific University

	Autumn Term	Spring Term	Summer Term
	routes to HE.	SHU roadshow – SHU Tube – Universities experiences and University Life.	Taster Sessions
Year 9	<p>University of Sheffield Mentoring project & trip to UoS</p> <p>HE taster evening- Student finance myth busting, Student Life, routes to HE.</p>	<p>HEPPsy Bus – Improving knowledge of higher education</p> <p>HEPPsy Bus – Options choices</p> <p>College presentations – Discussing options.</p> <p>CIAG group sessions – Options choices.</p> <p>SHU Roadshow –Discuss their skills & GCSE's, Look at locations and facilities of universities, learn about student life, HE Myth Busting.</p> <p>BITC – Business in the community – Gives an insight into the alternative routes into HE through Businesses.</p>	<p>University experience day</p> <p>Subject Specific University Taster Sessions</p> <p>Push motivational talk - Push employability workshops:</p> <p>What do you want from life and how are you going to get it? They help students work out what they have to offer, the components of employability (knowledge, skills, attitude) and how they can use them to their advantage when applying them in interviews, applications and digital networking.</p>
Year 10	<p>HE taster evening- Student finance myth busting, Student Life, routes to HE.</p>	<p>HEPPsy Bus – Improving knowledge of higher education</p> <p>HEPPsy Bus – The benefits of HE/ Student Life.</p>	<p>University experience day</p> <p>Subject Specific University Taster Sessions</p> <p>BITC – Business in the community – Gives an insight into the alternative routes into HE through Businesses.</p> <p>SHU Roadshow - HE Myth busting (true or false),HE Courses (how many, variety), Where can you study HE?, What do students spend their money on? Student Life</p> <p>1 on 1 Careers sessions.</p> <p>Push motivational talk - Push employability workshops:</p> <p>What do you want from life and how are you going to get it? They help students work out what they have to offer, the components of employability (knowledge, skills, attitude) and how they can use them to their</p>

	Autumn Term	Spring Term	Summer Term
			advantage when applying them in interviews, applications and digital networking.
Year 11	<p>HE taster evening- Student finance myth busting, Student Life, routes to HE.</p> <p>Post 16 Careers Fair- Colleges 6th forms and providers attend fair.</p> <p>SHU roadshow – Music themed ‘SHU star’ – Look at post-16 options such as colleges, sixth forms or HLAs, Tips and advice for life in Y11 and beyond and reasons to go to University.</p> <p>1 on 1 Careers sessions.</p>	<p>Post 16 trips to colleges.</p> <p>BITC – Business in the community – Gives an insight into the alternative routes into HE through Businesses.</p>	<p>Kingswood trip – Opportunity for students to gain resilience through outdoor activities, Knowledge of HE through activities and also through revision sessions</p>

6. Premises and facilities

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6.1 The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

6.2 Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre or reception. The Resource Centre is available to all students at lunch and break times.

7. Responsibilities

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7.1 The following responsibilities apply in relation to this policy:

- Deputy Chief Executive has overall accountability for this policy.
- Deputy Chief Executive – has overall responsibility for ensuring implementation and compliance within all E-ACT secondary academies.
- Regional Education Directors – have delegated responsibility for implementation and compliance within their regions.
- Headteachers – have responsibility to ensure that the policy is fully implemented in their

academy and that provisions in other policies, such as Visit Speaker policy are adhered to.

- Teachers – have a responsibility to ensure that students have sufficient access to visiting providers as part of a planned programme of CEIAG activities.
- All staff – have a responsibility to cooperate fully with the provisions of this policy.

8. Approval and review

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- 8.1 This policy will be reviewed annually by the academy and approved by the Regional Education Director.