Choose your homework each week from the menu below.

The Peri-ometer indicates the level of challenge the homework may offer.

You must attempt at least one Extra Hot task during this unit (10 weeks).

Year 10 Literature

Shakespeare - Macbeth

One task due every week

Essay: Discuss the speech Macbeth gives upon hearing that his wife is dead in Act V, Scene V. How do his words capture one of the major themes in the drama?

Essay: The witches are some of the most memorable figures in the play. How does Shakespeare present them as characters and what is their significance in the plot?

Essay: Compare and contrast Macbeth, Duncan and Banquo.

Write a diary entry as one of the characters from the play.

Create a literature features vocabulary help sheet. eg: rhyming couplets, iambic pentameter, foreshadow.

Explain how the relationship between Macbeth and Lady Macbeth changes over the course of the play.

Create a fact file about life in Scotland when the play was set.

Create an information pack about life in Jacobian England. NO COPY AND PASTING FROM THE INTERNET.

Create a character profile for two of the key characters. Include quotations from the text.

Rewrite a scene from the play in 'modern' English.

Write 15 challenging quiz questions about the play to help revision.

Create a timeline of events for the play.

Choose your homework each week from the menu below.

The Peri-ometer indicates the level of challenge the homework may offer.

You must attempt at least one Extra Hot task during this unit (10 weeks).

Peri-o-meter
Extra Hot
Hot
Mild/Medium
Extra Mild

Read both text 1 and text 2 (about Tigers); **What do both texts say about: • How tigers are reared? • How they behave with humans?**

Read text 2 (modern Tigers) - **How does the writer persuade us that the tiger is in danger of becoming extinct?**

Reading text 1 (Tigers 19th Century); **What impressions of tigers is the writer giving in the rest of the paragraph?**

Read Text 1 (19th Century tigers): Task 1: Find the definitions of the following words; Idiosyncrasy • Temperament • Rash • Morose • Artifice • Accustomed to • Juvenile • Callous • Heifer

Using texts 3 and 4: **Compare how Columbus is presented in both texts**

Using texts 3 and 4: **How is Columbus is presented in each text? Use the following sub-headings to organise your answer: • Why he decided to discover new lands. • The impact he had on the wider world.**

Read text 4: **How does the writer try to persuade us that Columbus was a barbaric pirate?.**

Read text 3:Columbus.
• What impressions do we get of Columbus from the information page?
• Find 5 facts about Columbus' journeys.
• How does the information page make Columbus seem interesting?
• Where was Columbus born?
• How does the information page make us admire Columbus?
• How many miles could one of his ships travel in one day?
• Why was Columbus so determined to travel east?

Read texts 5 and 6: **Compare how London is presented in both texts.**

Read text 6: **How does Dickens present the people of London?**

Reading the whole of text 5: **How does the guide make London seem like a good place to visit on a Sunday morning?**

Read the first 2 paragraphs of text 5: Sunday morning in London.
-List 10 things you can see or do on a Sunday morning in London..